

LitArts RI Program Proposal Rubric

	5	3	1
Alignment with Mission & Program Priorities	Proposal falls within Lit Arts RI's mission and values, aligns with programming focus (practicum or craft workshop) and touches on current priorities or themes	Proposal either falls outside programming focus or does not touch on current priorities but is still within the realm of mission	Proposal falls outside borders of mission or values
Reflects Need in Community	Subject responds to a voiced, known or unexpected "gap" in local offerings or stands out as unique; the topic has an anticipated audience in the community, and nurtures strong community connections	Subject overlaps with previous local offerings or falls within the same categories as other proposals; may lack some originality, but has an anticipated audience in the community; will facilitate community connections	Subject is redundant with current local offerings or other proposals; topic lacks originality or there is no demonstrated local audience; offers little opportunity for community connection
Diverse & Accessible	Proposed program offers new perspectives, diverse viewpoints or multilingual content, cultivating a welcoming and accessible learning environment that values and reflects the community	Proposed program is open and accessible but lacks a diverse viewpoint, new perspectives or intent to build inclusive community	Proposed program lacks openness and accessibility or fails to reflect the diversity and values of the community
	3	2	1
Teaching Artist Experience	Teaching Artist expresses passion for subject and in-depth knowledge about proposed topic; demonstrates ability to provide engaging learning experiences and to share expertise with vision and skill	Teaching Artist expresses interest in subject and is knowledgeable about proposed craft topic; demonstrates ability to provide quality learning experience for audience	Teaching Artist expresses some interest in subject but has not demonstrated knowledge or experience to effectively instruct others in this area of expertise
Clarity & Achievability	Application clearly states structure of program, outlines robust activities and provides a thoughtful vision for how knowledge will be shared and learning goals achieved	Application states structure of class, activities and learning goals, but may lack some details and specificity	Attempted but did not meet criteria for comprehensible program